BOUNDLESS

SCHOOL OF EDUCATION, HEALTH, AND HUMAN PERFORMANCE
**BOUNDLESS**

**The Campaign for the College of Charleston**

**BOUNDLESS** is a $125 million comprehensive fundraising initiative and an opportunity to shape the next era of the School of Education, Health, and Human Performance.

The magnitude of our goal reflects the breadth of our aspiration: to build upon an extraordinary educational experience and achieve unprecedented national impact. BOUNDLESS will ensure our students get personalized attention while they acquire a well-rounded sensibility about the world and their place in it.

BOUNDLESS is the vehicle to achieve our vision with investment in five strategic priorities:

1. **COMPETITIVE SCHOLARSHIPS** to attract and retain exceptional students of talent and promise;
2. **WORLD-CLASS FACULTY** who create new knowledge, collaborate across disciplines and inspire national research;
3. **DISTINCTIVE ACADEMIC PROGRAMS** that challenge the intellect of every student through a combination of international and experiential learning opportunities;
4. **STATE-OF-THE-ART FACILITIES** with modern labs and adequate classrooms, which are vital to the 1,300 students who utilize the Silcox Center weekly; and
5. **THE DEAN’S EXCELLENCE FUND**, which has an immediate impact on all disciplines and supports research, innovation and personal discovery.

In 2013, alumni Lisa Trott ’91, Stephanie Wallace ’03 and Jennifer Fusco ’09 (left to right) were named Teachers of the Year for all three Charleston area school districts.

**BOUNDLESS is the promise of our students, the distinction of our faculty and the enduring spirit of our alumni. BOUNDLESS represents the next era of the School of Education, Health, and Human Performance.**

The School of Education, Health, and Human Performance at The College of Charleston is focused on two issues fundamental to all societies: health and human performance and teacher education. In laboratories, classrooms and outreach service centers throughout our community, our students and faculty are united in their commitment to serve and improve the quality of life for all.

We are committed to “making the teaching-learning connection.” Our faculty, students and alumni engage in partnerships and collaborative activities that provide opportunities for meaningful research, service and learning.

The School of Education, Health, and Human Performance is a dynamic school, enthusiastic about the strategic plan guiding us toward significant accomplishments in the next decade. Given this momentum, now is our time to push beyond conventional pathways to knowledge, beyond the limits of our campus footprint and beyond our very own expectations. Now is our time to become a bolder, ever-stronger College of Charleston.

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The Power of Partnership

Moving boldly forward while preserving our distinctive identity will require dedication and partnership. As federal and state support for higher education declines, a bold move forward requires philanthropy.

By uniting the power of your generosity with the potential of our students and faculty, we can seize a unique opportunity.

As an investor in this campaign, you can shape the next era of the School of Education, Health, and Human Performance. We invite you to partner with us so, together, we can support the students, faculty and academic innovations that will propel us forward.

“I am always impressed with the quality of teacher graduates coming out of CoC. The College educates students to be lifelong learners. They continue to get better and better. It is amazing how many CoC graduates have gone on to become our county-wide teachers of the year!”

- Nancy McGinley, former superintendent of Charleston County School District

“Educators cannot do their work in isolation. We must form meaningful partnerships, and our partnership with Chucktown Squash has resulted in positive outcomes for the participating students who came from the lowest income households in Charleston, and for our College of Charleston students and faculty members.”

-Michael Hemphill, assistant professor and Chucktown Squash advisor
Priority No. 1

SCHOLARSHIPS

Given the nationally competitive recruiting environment for exemplary students pursuing careers in teaching and allied health professions, we must significantly increase the capacity of our scholarship program. Scholarships are also imperative to creating a balanced, diverse student body.

BOUNDLESS will support several scholarship programs aimed at diversifying the teaching profession by recruiting and retaining teachers from underrepresented groups. Increasing the percentage of minority male teachers is directly linked to closing the achievement gap of minority K-12 students. The Changing the Face of Teaching initiative is focused on overcoming this trend, but support for student scholarships, an endowed directorship and clinical internship stipends is critical.

“As a clinical intern at St. Andrews School of Math and Science, I spent countless hours in the classroom, planning, working with parents and students and gaining invaluable experiences for my future as an educator. My scholarship meant I could focus on my students and on my development as a teacher.”

- Matthew Carrington ’13, Jeremy Warren Vann scholarship recipient

Priority No. 2

WORLD-CLASS FACULTY

Our faculty are so much more than stellar teacher-scholars. They are research partners, mentors, knowledge creators and innovators. They connect multiple disciplines to inspire student discovery while also integrating technology into traditional teaching methods and applying the knowledge they create to solve real-world problems in our communities.

Routine exposure to experts in the field of education and health is critical to our commitment to excellence. Endowed chairs and center directorships will help recruit and retain top faculty to teach, conduct research and direct programming at centers and institutes.

Additionally, BOUNDLESS will support an endowed lecture series to attract national experts to the College to share their ideas with students, faculty and community members. Gifts to support the lecture series will inspire important dialogue with national and local leaders in health and education while advancing the College at large.

Azikiwe Chandler ’14 (M.A.T. in elementary education and Jeremy Warren Vann scholarship recipient) plans to open a public charter school that will nurture young black men, allowing them to thrive. Chandler envisions a boarding school with a multicultural focus that offers parents and students an alternative to negative home or community environments and surrounds them with positive role models, loving discipline and high expectations.
DISTINCTIVE ACADEMIC PROGRAMS

Our distinctive academic programs increase the College’s capacity to transform bold ideas into life-changing realities for our students, faculty and the communities we serve. Opportunities include:

- **TEACHER LEADER PROGRAM**, which exposes students to distinguished educational leaders who have unique insights into different facets of education. Gifts will support individual mentorship experiences, roundtable discussions and other personal interactions between students and community leaders. With your help, we can give tomorrow’s teachers and administrators the tools they need to be innovators and equip them to take active roles in educational reform efforts.

- **A NEW INTERDISCIPLINARY MASTER OF SCIENCE IN CHILD LIFE PROGRAM**, a collaboration with the School of Humanities and Social Sciences at the College of Charleston and the Medical University of South Carolina (MUSC), which will produce highly qualified specialists that provide support for children and families struggling with medical illnesses. Scholarships are needed to assist students that complete internships in hospitals or other medical settings throughout the United States.

- **CALL ME MISTER PROGRAM**, which increases the pool of available teachers from a broader more diverse background and places them within the state’s lowest performing elementary schools. This unique teacher recruitment program is designed to address the critical shortage of African American male teachers.

**BOUNDLESS** supports professors and their vision for how to successfully teach and inspire success in our students after graduation.

Child life specialists interact with children and their families in hospitals, clinics and other medical settings. They are the primary resource for patients and their families, helping them to cope with the challenges of hospitalization, illness and disability. Our master’s program is the only one of its kind in South Carolina.
"Call Me Mister was more than just a program for me; it was a chance to grow into an educator and a better person. Now it's our turn to give back and change the world one student at a time."

– Joshua Hill, fifth-grade teacher at Flowertown Elementary in Summerville, S.C.
priority No. 5

DEAN’S EXCELLENCE FUND

Everyone can be a philanthropist to the College of Charleston year after year. The Dean’s Excellence Fund reflects the spirit of our shared experience, as together we preserve the legacy of opportunity we received.

These gifts are an immediate source of institutional momentum because they provide funding for unique academic experiences, support student travel to conferences for research presentations and sustain partnerships with local schools and health-related agencies. With your support, we can offer opportunities to students when they are needed. Equally as important, these gifts provide faculty with the flexibility to seize research opportunities the moment they emerge.

For our alumni, parents and friends, gifts to the Dean’s Excellence Fund are the ultimate vote of confidence in everything the School of Education, Health, and Human Performance stands for and everything it will become.

priority No. 4

STATE-OF-THE-ART FACILITIES

Two of the fastest-growing programs at the College are the new exercise science and public health majors, where student enrollment has quickly exceeded expectations. Within these fields, faculty engage students in research projects in partnership with the National Science Foundation, Boeing and the Medical University of South Carolina.

To effectively cultivate a successful, research-oriented program – and to meet rising student demand – there is a need for a facility commensurate with our exciting, research-fueled ambition.

BOUNDLESS will support an upgraded state-of-the-art facility with modern labs and adequate classroom space vital to providing a quality education to the 1,300 students who utilize the Silcox Center weekly and to achieving our ascendency as a leader in health-based education.

“We have an opportunity to improve health and wellness in our community and in our state with the renovation of the Silcox Center through modern classrooms, research labs, student technology centers and meeting spaces.”

- Dean Frances C. Welch

Each week, more than 1,300 students use the Silcox Center for health and human performance classroom instruction and laboratory research. Renovations are critical to meet this growing demand.
JOIN US.

Everything the School of Education, Health, and Human Performance has done in the past leads to this moment. We are passionate about the positive impact our school has on long-term health and educational outcomes. We are committed to the success of this campaign and hope you will join us in investing in the future of our teachers and allied health professionals. Now is our time to achieve the next level of excellence vital to shaping our complex world.

Your investment in the very best students, faculty, facilities and programs is crucial to nurturing the growth and talents of our diverse community of learners.

With boundless enthusiasm,

FRANCES C. WELCH, DEAN